

Student Category	Student Count		Student Count		Student Count			TOTAL	Student Count			TOTAL	Student Count			TOTAL	
								NET CHANGE				NET CHANGE				NET CHANGE	
	AUGUST		SEPTEMBER		SEPTEMBER			SINCE	OCTOBER			SINCE	NOVEMBER			SINCE	
	1ST, 2019		1ST, 2018		1ST	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	
SPED Enrollment	1679		1605		1624	-55	-3.28%	-55	1669	45	2.77%	-10	1700	31	1.86%	21	-3.28%
Out of District - Private	93		115		108	15	16.13%	15	111	3	2.78%	18	118	7	6.31%	25	
Out of District - Public	53		65		54	1	1.89%	1	53	-1	-1.85%	0	54	1	1.89%	1	
Risk Assessment	1		0		1	0	0.00%	0	41	40	4000.00%	41	26	-15	-36.59%	67	
Psychiatric Evaluation	1		0		1	0	0.00%	2	5	4	400.00%	7	5	0	0.00%	12	
Independent Ed. Evaluation	0		0		0	0	0.00%	0	1	1	100.00%	1	3	2	200.00%	4	
Student Category	Student Count			TOTAL	Student Count			TOTAL	Student Count			TOTAL	Student Count			TOTAL	
				NET CHANGE				NET CHANGE				NET CHANGE				NET CHANGE	
	DECEMBER			SINCE	JANUARY			SINCE	FEBRUARY			SINCE	MARCH			SINCE	
	2st	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	
SPED Enrollment	1708	8	0.47%	29	1719	11	0.64%	40	1757	38	2.21%	78	1750	-7	-0.40%	71	
Out of District - Private	117	-1	-0.85%	24	115	-2	-1.71%	22	122	7	6.09%	29	122	0	0.00%	29	
Out of District - Public	56	2	3.70%	3	57	1	1.79%	4	61	4	7.02%	8	60	-1	-1.64%	7	
Risk Assessment	18	-8	-30.77%	85	25	7	38.89%	110	31	6	24.00%	141	29	-2	-6.45%	170	
Psychiatric Evaluation	4	-1	-20.00%	16	9	5	125.00%	25	4	-5	-55.56%	29	9	5	125.00%	38	
Independent Ed. Evaluation	1	-2	-66.67%	5	0	-1	-100.00%	5	2	2	200.00%	7	1	-1	-50.00%	8	
Student Category	Student Count			TOTAL	Student Count			TOTAL	Student Count			TOTAL	Student Count			TOTAL	
				NET CHANGE				NET CHANGE				NET CHANGE				NET CHANGE	
	APRIL	Net	Net %	SINCE	MAY			SINCE	JUNE			SINCE				SINCE	
	1st	Change	Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019	1st	Net Change	Net % Change	8/1/2019					
SPED Enrollment	1748	-2	-0.11%	69	1781	33	1.89%	102	1772	-9	-0.51%	93					
Out of District - Private	120	-2	-1.64%	27	119	-1	-0.83%	26	119	0	0.00%	26					
Out of District - Public	59	-1	-1.67%	6	62	3	5.08%	9	60	-2	-3.23%	7					
Risk Assessment	15	-14	-48.28%	185	2	-13	-86.67%	187	1	1	50.00%	188					
Psychiatric Evaluation	4	-5	-55.56%	42	0	-4	-100.00%	42	0	0	0.00%	42					
Independent Ed. Evaluation	0	-1	-100.00%	8	0	0	-	8	2	2	0.00%	10					
	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	April	May	June						
	% of enrollment																
	1679 of 7651	1624 of 8469	1669 of 8302	1700 of 8330	1708 of 8339	1719 of 8355	1757 of 8375	1750 of 8356	1748 of 8362	1781 of 8365	1772 of 8370						
	21.94%	19.18%	20.10%	20.41%	20.48%	20.57%	20.98%	20.94%	20.90%	21.29%	21.17%						

As of June 2, 2020 for  
June BoE Finance Committee Meeting

Special Education Enrollment Trends

Special Education – New enrollment trend April 2019 to present:		
	% of new enrollment eligible for services	Outplaced students
April	37%	2
May	69%	1
June	8%	1
July/August	26%	3
September	21%	1
October	14%	0
November	24%	0
December	25%	1
January	18%	1
February	16%	1
March	16%	1
April	44%	1
May	10%	0
<b>Avg./total</b>	<b>25%</b>	<b>13</b>

The prevalence rate of students with disabilities in Connecticut is 15% and trending upward. At a fall 2019 Alliance Symposium it had been reported that some Alliance districts were as high as 29% identification rate at that time.

The prevalence rate in Bristol fluctuates monthly and has ranged from 19% to 23% during the previous year as well as since the start of the current school year. As of June 1, 2020, the prevalence rate in Bristol is 21.17%, with 1772 of 8370 Bristol Public School students identified as eligible for special education programming. The prevalence rate as of May 1, 2020 had been 21.29%.